

Year 3 Home Learning

Friday 15th January 2021



Guided Reading

LO: To write a prediction based on your own opinion

Today, you will be hearing the final page of chapter 1. How exciting!! Please watch the video below.

[Guided Reading video.](#)

After watching the video, what I would like you to do is create a prediction on what you think is going to happen next. Use Miss Dunne's video to help you with this.

English

LO: To create ideas for a new story, using a plot structure

First of all, I would like you to carry out our little grammar warm up that we always do in class.

Grammar

LO: To focus on prepositions used within sentences

In Grammar today, I would like you to play a game of 'Simon says'. This game is really simple. The rules are below. Please think about the prepositions you will be using during this game and have fun!



Simon Says!

Simon Says is a child's game for 3 or more players where 1 player takes the role of "Simon" and issues instructions (usually physical actions such as "jump in the air" or "stick out your tongue") to the other players, which should only be followed if prefaced with the phrase "Simon says", for example, "Simon says, jump in the air". Players are eliminated from the game by either following instructions that are not immediately preceded by the trigger phrase or by failing to follow an instruction which does include the phrase "Simon says". It is the ability to distinguish between valid and invalid commands, rather than physical ability, that usually matters in the game; in most cases, the action just needs to be attempted.

Here are some possible instructions:

- Thumbs up! / Thumbs down!
- Hands over eyes!
- Stamp the right foot/ left foot!
- Pull the left ear/ right ear!
- Put your hand(s) on your head/knees/elbows/ stomach!
- Stand on one foot/ on your left foot/ on your right foot!
- Raise your right hand/ left hand!
- Stick out your tongue!
- Move back one step/ two steps!
- Jump up and down!
- Do this! (and put your hands to your waist).
- Hands on ears/ hands on shoulders!
- Turn around!
- Sing a song!
- Close your eyes!
- Turn around!
- Clap your hands three times!
- Snap your fingers
- Tap a pencil on the desk!
- Stop!
- Face the window/ board/ wall!
- Stand behind your chair!



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In English today, we are going to start developing the characters and events, which will help us build up our knowledge before we begin writing alternate story like Stig of the Dump. We will be looking at: appropriate names for the characters, how the character looks, the setting, and a range of items that get thrown away.

Before we watch Miss Dunne's video for today, I would like you to rewatch the video '[Treasure](#)' from last week. Please take lots of note about what you can see and how the character acts.

Then please watch the video, making sure you pause at the correct parts to take time to complete the work when asked.

[English video.](#)

Spelling

LO: To have a mini spelling test on the words explored this week.

Ask a grown up to test you on the following words. Submit your overall scores to ClassDojo!

nicest, writer, hiker, rudest, ripest, later, braved, rider, hiked, nicer

Quick Maths

The quick maths powerpoint is on the class page on the school website. How quickly can you answer the three questions for today!

Maths

LO: To solve fraction problems

In Maths today, we are continuing to look at fractions. We are going to be fraction whizzes after all this fraction work.

Please can you watch the video below of Miss Dunne discussing how we can work out some of these fraction problems.

[Maths video.](#)

Below are some questions. These are based on your groups that I sent your grownups the other day. Try and work out each question for your group.

Sycamore	Maple and Acorn	Blossom and Willow
There are 24 sweets in a bag. Ben eats $\frac{1}{4}$ of them. How many sweets does Ben eat?	The local shop normally sells Mars bars for 40 pence. The shop is having a $\frac{1}{4}$ off sale. How much money do you save if you buy a Mars bar?	$\frac{2}{8}$ of children are wearing jumpers. There are 40 children in the class. How many are wearing jumpers?
There are 32 children on the playground. $\frac{1}{2}$ of them are called in to lunch. How many children go to lunch?	48 children are in a dinner hall. $\frac{1}{4}$ of them are having school dinners. How many are having school dinners?	There are 36 cherries on a tree. $\frac{1}{4}$ of the cherries are eaten by birds. How many cherries are eaten by birds?
There are 28 pages in Sara's book. She has read $\frac{1}{4}$ of it. How many pages has she read?	There are 15 children in a football team. $\frac{1}{3}$ of the team are allowed on the pitch. How many children are allowed on the pitch?	A running track is $\frac{1}{4}$ of a kilometre. What is the total distance a runner travels if he goes three times round the track? How many times would you have to go round the track to run 2 kilometres?

Year 3 has 48 children in it. $\frac{1}{2}$ of them are girls. How many are girls?	There are 25 pupils in the class, $\frac{3}{5}$ of the pupils support Chelsea and the remainder support Arsenal. How many pupils support Arsenal?	Willow has read $\frac{1}{7}$ of the books in the library. There are 49 books in the library. How many books has Willow read?
There are 25 books on a book shelf. $\frac{1}{5}$ of them are by Roald Dahl. How many Roald Dahl books are there on the book shelf?	45 people went to see Moana at the cinema. $\frac{1}{5}$ of the people bought popcorn. How many people did not buy popcorn?	Louise has 30 stickers. She gives $\frac{3}{5}$ to John. How many does she give to him and how many does she keep?

Science

LO: To recognise that we need light in order to see things and that dark is the absence of light

LO: To notice that light is reflected from surfaces

In Science today, we are going to be starting our new topic of 'Light'. Light is all around it. It is with us day and night and we would struggle to do most things without light. What a strange, yet wonderful thing light is!

Miss Dunne has created a video today, discussing the lesson throughout. There are also some resources below which may be useful to you if you want to print them out. If not, you can always hand draw everything.

Science video

bed	mirror	chair	teddies	toys	wardrobe
	cushions		curtains		door
<p><u>Prediction</u> Which objects will be easier or harder to see when there is less light? Why?</p>					

<u>Can the objects be seen with very little light?</u>	<u>Can they be seen with more light?</u>	<u>Was your prediction correct?</u>
Yes, the bed can be seen with more light as the light reflects from the metal bars.	Yes, with more light I can see the whole object.	No, my prediction was not correct. I thought I would not be able to see the bed, yet I could.
<u>Explain why some objects are easier to see than other when there is less light? Try to use these words.</u> material, shiny, dull, bright, colour, big, small		

Complete the paragraph below by explaining what you have learnt.

We need _____ to see things. A light source is _____.

Some examples of light sources are _____.

Darkness is _____. It is dark at night time because _____.

When there is less light it is _____ to see the difference between colours.