

Year 3 Home Learning

Friday 22nd January 2021



Guided Reading

LO: To predict who the strange man is and why he is there.

Watch the video of Miss Dunne reading a little more of our book.

[Guided Reading video.](#)

Today, you are to write a prediction on who you think this man is in the car and what might he be doing? Remember, we start with, I predict that... Add lots of detail to your writing!

English

LO: To generate dialogue between characters and use inverted commas

First of all, I would like you to carry out our little grammar warm up we always do in class.

Grammar

LO: To focus on identifying clauses in sentences

Today in grammar, I would like you to create a sentence including both a main and subordinate clause. I have included my example below from yesterday. Please remember to include those subordinate conjunctions we have discussed in class. I have included some below.

MAIN CLAUSE

Stig and Barney began building windows out of bottles in the dump, however they kept falling apart as there was nothing to stick them together.

SUBORDINATE CLAUSE

<i>after</i>	<i>whenever</i>	<i>as</i>	<i>whilst</i>
<i>although</i>	<i>however</i>	<i>though</i>	<i>before</i>

In English today, we are going to be thinking of certain speech that the characters might be using in the chapter we are going to write. Remember, when we write 'speech' we use inverted commas to show that it is speech.

Miss Dunne has created a video showing you how to do this and also how she would like it set out. Please watch the video, it will really help you with your learning. Also, please keep all these papers safe, ready for next week when we write our very own chapter.

[English video.](#)

Spelling

LO: To have a mini spelling test of the words for the week

Get a grown up, brother, sister, grandma, grandad, etc to test you on this weeks spellings below.

shiny, scary, smoky, bony, stony, shaky

Quick Maths

The quick maths powerpoint is on the class page on the school website. How quickly can you answer the three questions for today!

Maths

LO: To write and calculate mathematical statements for division using multiplication tables

In Maths today, we are going to be focusing on different questions with division.

I have set two MyMaths activities for you to try, but I have also created a video discussing these in case you need a little support.

[MyMaths video.](#)

Following on from the video, I would like you to try and work out the questions below using your division knowledge. These are in the steps we normally use in class. Start where you feel comfortable, but also try and challenge yourself. These are a challenge so be kind to yourself!

Remember the steps from the other day!

Example question: $64 \div 4$

1. $10 \times 4 = 40$ (x10)
2. $63 - 40 = 23$
3. $24 \div 4 = 6$ (x6)
4. $10 + 6 = 16$

So... $64 \div 4 = 26$

Step 1	Step 2	Step 3
$65 \div 5$	$68 \div 4$	$174 \div 8$
$48 \div 3$	$54 \div 3$	$144 \div 3$
$60 \div 4$	$104 \div 8$	$182 \div 5$

Science

LO: To notice that light is reflected from surfaces

Today in Science, we are going to be looking at how light is reflected from different surfaces. Below is a video which will help you understand in a little more about the reflection of light from surfaces.

[Science video.](#)

After watching this video, what I would like you to do is carry out a mini experiment in your homes using a light source such as a torch (this can be on somebodies' phone). Using the table below, which you could draw out yourself using a ruler, I would like you to find different objects around the house that may reflect light and tested them out by shining a torch onto them.

1. Write the object
2. Describe what it looks like (discussing materials) in the second box

3. Test the object, seeing how light is reflected from the surface give it a rating out of 5 (0 for dull-5 shiny)

<u>Object</u>	<u>Describe what it looks like before...</u>	<u>How shiny is it?</u>
Tin foil	Silver, shiny, reflective	4/5 (shiny, light reflected from it).

After you have carried out your experiment, what I would then like you to do is write up what you have found out during this lesson today. This can be a simple sentence or a paragraph based on your own learning.