

Year 3 Home Learning

Monday 11th January 2021



Guided Reading

LO: To write a prediction based on a specific point in the text

Watch the video labelled 'Guided Reading' which has the link posted on ClassDojo.

Miss Dunne says the words from the novel, 'Boom, whizz, ker-boom'. What type of words are these?

Miss Dunne stopped reading at the point where Dad said 'Our secret'. What I would like you to do is to create a prediction based on what the secret is that Dad and Beans has.

Remember, when we create a prediction we write...

I predict that...

English

LO: To be able to identify key points and use evidence from the text

First of all, I would like you to carry out our little grammar warm up we always do in class.

Grammar

LO: To focus on prepositions used within sentences

Just before Christmas in class, we looked at prepositions and how we can identify them in sentences.

Today, using three of the prepositions below, I would like you to create three sentences based on the novel in English.

above	below	beneath
within	around	beyond

Watch the video posted on ClassDojo for English today with the reading of the rest of Chapter Two.

After you have finished watching the video of chapter two, watch a short clip of where Barney falls into the pit (from 3:30-8:00) [Stig of the Dump](#).

Using the tell me cards below, I would like you to choose ONE card and explain in detail using your understanding on the novel so far. I would like you to do this in the form of a diary entry.

Tell me about the main character Barney	Tell me about the story so far	Tell me about why you think Barney went to the edge of the cliff.
Tell me about what you think will happen next.	Tell me about the character Stig.	Tell me about why you think Grandma and Lou don't believe that Stig is real.

Remember, a diary entry begins with 'Dear Diary' and then explains in detail about what has happened (your tell me card). See if you can include some prepositions!

Please see Miss Dunne's diary entry as a model. You are not to copy!

Spelling

LO: To revise 'l', 'al' or 'le' spelt at the end of words.

Over the next two days, we are going to be looking at words that have a different spelling for L at the end of them.

Today, what I would like you to do is look at the words below and highlight the tricky parts whilst sounding them out aloud.

apple	muddle	bottle	little	middle
marble	table	kettle	bobble	people

Quick Maths

The quick maths powerpoint is on the class page on the school website. How quickly can you answer the three questions for today!

Maths

LO: To recap and explore fractions

Watch the video posted on ClassDojo for Maths today with a discussion all about fractions.

There are three MyMaths activities based on fractions today. Show me what you know already!

RE

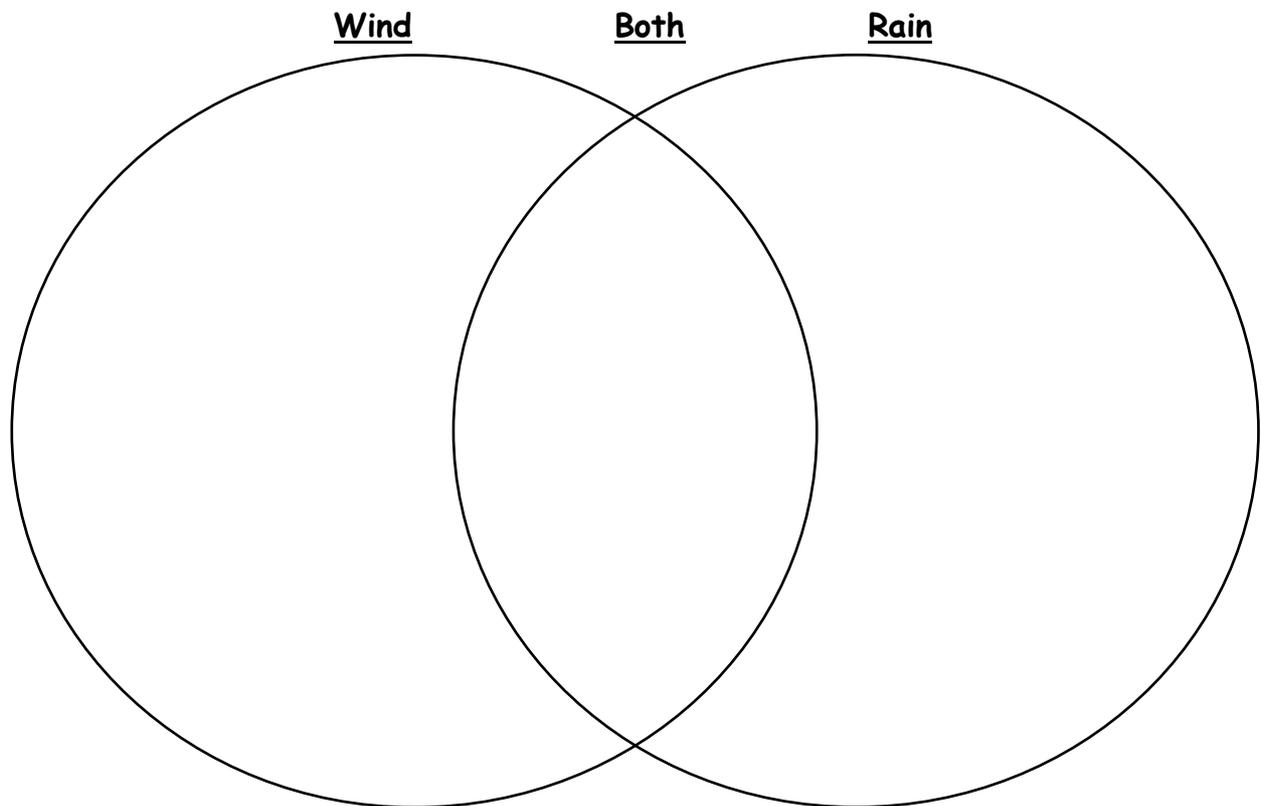
LO: To explore the dramatic effect Jesus has on our lives

Before we start, I would like you to think about two parts of our weather. The wind and the rain. In a spider diagram, think about what the wind and the rain shows. Try and include as many ideas as you can!



The wind and the rain can have such a huge effect on a room (changing its temperature and lightness/darkness), landscape (area outside could become wet or destroyed with the wind) or an object completely.

Below is a venn diagram. I would like you to draw a venn diagram and show the effects of both the wind and the rain. One side is for the wind, the other for the rain. In the middle is where things can go for both the wind and the rain.



PSHE

LO: To explain whose responsibility it is to look after the local environment

Over the weekend, I went for a walk around my local park. I was very sad to see that the park isn't being looked after in some ways. This is what I saw...



I would like you to think about the following questions:

- What do you think about this?
- Is this ok?
- Why not?
- Should it be cleaned up? Why?
- Whose responsibility is it to do this?
- What could happen if no-one took responsibility to clean it up?
- What could we/you do to help?

Today, what I would like you to do in PSHE is organise a 'Tidy-up event' in the form of a poster. Think about:

- Where you will organise the tidy up event?

- Who you will recruit to help you? (maybe Year 3 class, your teacher, your family)
- What they will need to participate (gloves, bags, litter picker, etc.)
- What date it will take place on
- What time it will take place on

Once you have created your 'Tidy-up event' poster. Please send Miss Dunne a photo of it on ClassDojo. Who knows, maybe we could do a Tidy-up event when we are back in school!