

# Year 3 Home Learning

Monday 18<sup>th</sup> January 2021



## Guided Reading

LO: To use inference skills to develop a spy kit invention

Watch the video of Miss Dunne discussing what went on in Chapter 1, along with reading a little bit of Chapter 2.

What do you think is going to happen in the book?

[Guided Reading video.](#)

Today, I would like you to create an invention (possibly that Dad would make), that would help you with your daily lives. I want you to draw your invention, think of a crazy name for your invention and label it, discussing what exactly it does to help you. You can even write a sentence for what it does to help you!

## English

LO: To create ideas for a new story, using a plot structure

First of all, I would like you to carry out our little grammar warm up we always do in class.

### Grammar

LO: To focus on prepositions used within sentences

In our Grammar focus today I would like you to go on a scavenger hunt around your house and find the four objects below. Think about where these objects are or will be. I then want four sentences discussing where these objects are. There is an example sentence below to help you.

Example

The socks were in the drawer.

Objects I want you to find and describe where they are.

1. Television
2. Hairbrush
3. DVDs
4. Picture

On Friday, we had the same learning objective, but we looked at the characters, setting and treasures we would find in this place.

Today, we are going to be developing our plot a little more, thinking about a new character in replacement of Barney and how we can develop the setting.

Watch the video of Miss Dunne discussing how she can create the next story plot below, which is what you are going to be doing in today's lesson.

[English video.](#)

Below is the plot structure that Miss Dunne uses and discusses in the video. Use this to help you develop your own plot.

<u>Generic plot</u>	<u>New plot</u>
Character goes to stay somewhere new, away from home.	
Character falls into, or discovers a dump/pit/cave and goes exploring.	
Character meets a 'friend' from the Stone Age-character description.	
Character and new friend use items thrown away to create an invention.	
Character goes home and tells family member about his new friend and adventure.	

## Spelling

LO: To practise adding the ending 'y' to words ending in 'e' with a consonant before it  
Miss Dunne has created a spelling video today. Please watch this below and then practise writing your spellings using the spelling staircase model.

[Spelling video.](#)

## Quick Maths

The quick maths powerpoint is on the class page on the school website. How quickly can you answer the three questions for today!

## Maths

LO: To understand division as sharing and grouping

Please watch the video below of Miss Dunne discussing today's lesson and how we can calculate various division calculations whilst sharing.

[Maths video.](#)

Below is the work for you to carry out today. Please have a look at the group you are in and carry out the work set for your group.

Sycamore	Maple and Acorn	Blossom and Willow
68 ÷ 4	84 ÷ 3	88 ÷ 3
65 ÷ 5	84 ÷ 4	89 ÷ 4
78 ÷ 6	165 ÷ 5	168 ÷ 5
91 ÷ 7	114 ÷ 6	117 ÷ 6
45 ÷ 5	98 ÷ 7	99 ÷ 7
Can you make up a word problem to go with one of the number sentences above?	Can you make up a word problem to go with one of the number sentences above?	

## RE

LO: To explore the different reasons for change

In RE today, we are going to be continuing to look at why there are so many different reasons for change. Miss Dunne has created a video discussing today's lesson.

[RE video.](#)

There are activities throughout the video to be completed, but also one below once you have finished watching the video. The activity below is questions I would like you to think about, but you can also write down your answers.

## PSHE

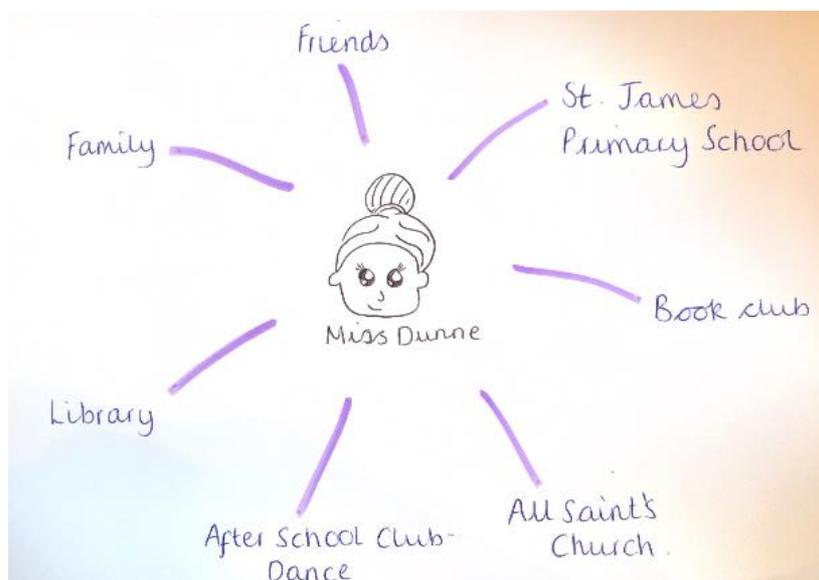
LO: To recognise the benefits that come with belonging to a community, which benefits our mental health and wellbeing

Today in PSHE, we are going to be continuing to look at our communities, but also looking at our Picture News that we use in class.

First of all, I would like you to think about the next two questions:

1. What communities or community groups do you belong to?
2. What are the good things about being part of a community?

For the activity today, I would like you to create a 'Community Web' diagram. In the middle of a piece of paper, I would like you to draw a small picture of yourself and then draw lines coming out of the centre (like a spider diagram) which shows what different communities you belong to. Please look at my example below to help you.



After you have completed this activity, I would like you to think about the question below on the Picture News sheet. What I would like you to do is think about all the people who are helping you at the moment. Think about what they are doing. This might be your parents, grandparents, doctors, nurses, shop workers, emergency services, etc. I would like you to

write a little prayer wishing them all the best, to stay safe and thanking them for what they do.



**18th-24th January**  
**How can we show our**  
**thanks to those who**  
**help us?**