

# Year 3 Home Learning

Monday 25<sup>th</sup> January 2021



## Guided Reading

LO: To explore the thoughts about the strange letter Dad left Bean

Watch the video of Miss Dunne reading a little more of our book.

[Guided Reading video.](#)

Look at the letter (on the video) that Dad has left Bean. What do you notice about it? Can you write down all your thoughts about the letter and if you think there is anything suspicious.

## English

LO: To use setting description to set the scene

In English this week, we are going to be including our grammar focus in our English piece, so we aren't doing an actual focus.

We are going to be looking at part one of our planning today. Miss Dunne's point is below to give you a few ideas, but you should still have your planning sheet to hand.

### **Part One**

Stanley goes to spend a few weeks of his holidays at his Auntie Susan's house. Auntie Susan lives in the countryside. Luscious green grass, tall trees, abandoned area.

Miss Dunne has created a video, discussing each step to this point out. It may be handy to watch a part and then pause the video so you are ready for the next part. You could always 'magpie' (steal) some of Miss Dunne's ideas.

[English video.](#)

There is a success criteria below for what you **should** be including in your piece today.

Me	Success criteria	Teacher
	To include setting description (adjectives, noun phrases).	
	To have neat and legible handwriting.	
	To use various punctuation throughout.	

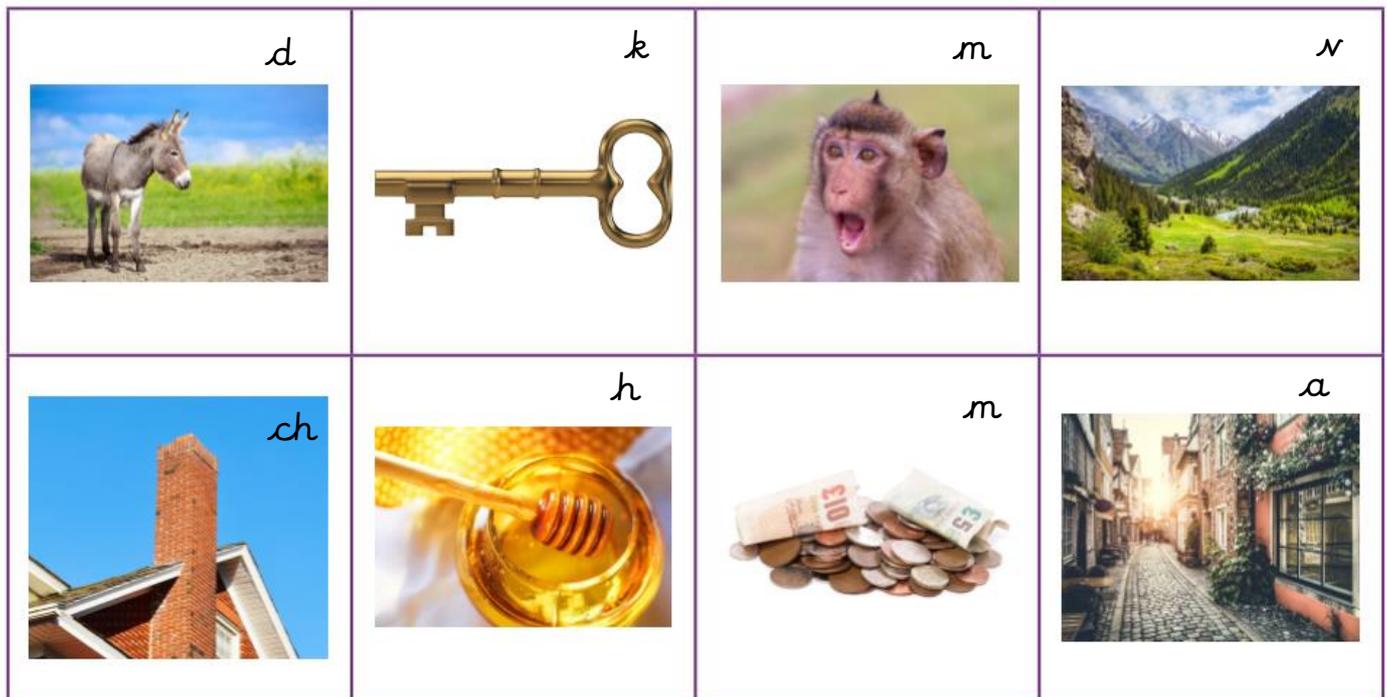
Miss Dunne has also put her model write on the ClassPage for anybody who wants to have a look at the whole piece. Remember, it is ok to take **some** ideas, but please make sure that most of them are you own!

## Spelling

LO: To practise the sound spelt 'ey'

Today in spelling, we are going to be looking at the images below and thinking about what they show. I would like you to say out loud what each image is. Try and break the word up into its sounds and then try blending it all back together.

These images all have an 'i' sound, but it is spelt 'ey'. Can you practise writing each word. I have included the beginning letter in all of them, as some are a little tricky!



### Quick Maths

The quick maths powerpoint is on the class page on the school website. How quickly can you answer the three questions for today!

### Maths

LO: To measure and compare volumes and capacities

In Maths today, we are going to begin looking at different units we can measure in, for different materials and how we can add and subtract these different volumes and capacities. For the first activity, I would like you to carry out the MyMaths activity I have set you, giving you a bit more of an understanding of what we are going to be doing today.

After you have completed your MyMaths activity, watch the video below of Miss Dunne discussing.

[Maths video.](#)

After you have watch the video, please can you try and work out the volume's below.

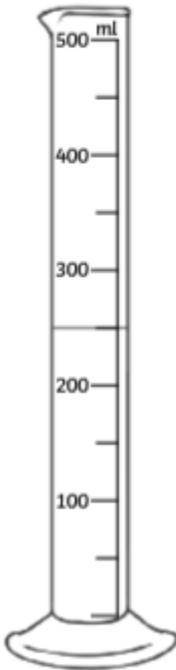
There are \_\_\_ intervals between 0 and 100.

$100 \div \underline{\quad} = \underline{\quad}$ .

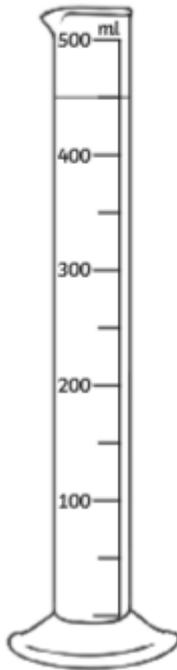
Each interval is worth \_\_\_ ml.

How much does each cylinder contain?

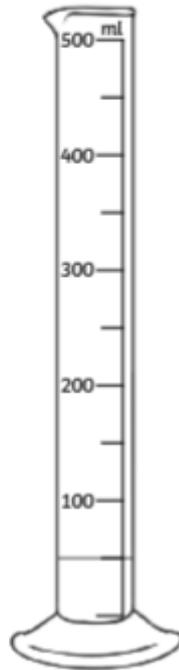
A) \_\_\_\_\_ ml



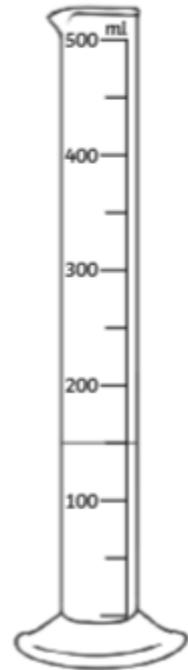
B) \_\_\_\_\_ ml



C) \_\_\_\_\_ ml



D) \_\_\_\_\_ ml



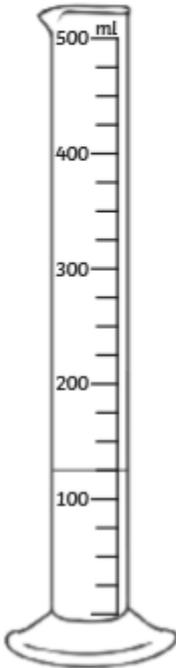
There are \_\_\_ intervals between 0 and 100.

$$100 \div \underline{\quad} = \underline{\quad}$$

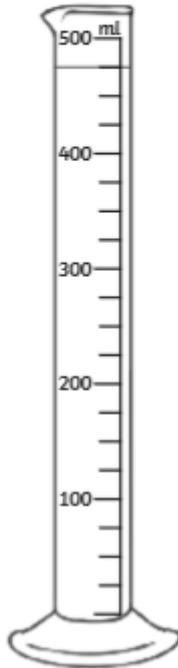
Each interval is worth \_\_\_ ml.

How much does each cylinder contain?

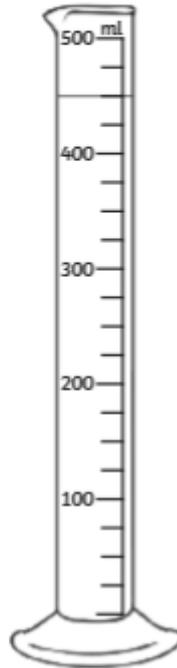
A) \_\_\_\_\_ ml



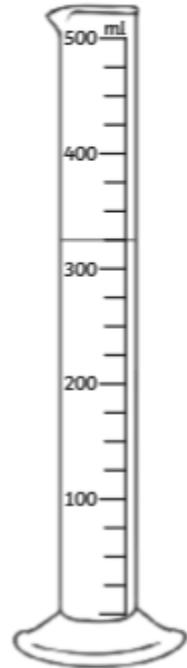
B) \_\_\_\_\_ ml



C) \_\_\_\_\_ ml



D) \_\_\_\_\_ ml



## LO: To discover the lives of the disciples and their impact

In RE today, I would like you to think about the two questions below. You can talk to a parents, partner, brother, sister, etc about these.

- When did/does Jesus change lives?
- What happens when Jesus changes a person's life?

Now what I would like you to do is think about the disciples before and after meeting Jesus, and before and after the resurrection.

- How did their lives change?

Now, thinking about yourself. If you had the option to give up everything for a different life whilst following Jesus, would you? The disciples did!

- If you had to give up everything, what would you miss the most?

Saints are very important in relation to Jesus. Jesus changed their lives too!

Our school is called St. James, named after Saint James.

There are many of Saints that we know of and that schools are also named by.

A Saint called Mother Teresa gave up everything in life, but believed she had gained everything. What I would like you to do is research Mother Teresa and find out many facts all about her. You could create a spider diagram to go with this piece!

## PSHE

### LO: To recognise some of the reasons why people volunteer, including mental health and wellbeing benefits to those who volunteer

What is a volunteer? Talk to somebody in your house and see if you can find out what a volunteer is.

A volunteer is... Somebody who chooses to work or give their time free of charge, because they want to help make a positive change of different to something. It also helps the volunteer to feel happy. Research has shown that helping others increases the happiness of those that give help.

Thinking of the children in school...

Who volunteers in school?

What do they help with?

Why? What is the different that their help makes?

How might volunteering help the volunteers?

Sometimes your parents may come into class. Grandparents, Aunties, Uncles, Brothers or Sisters can also help too! They might help on school trips, school shows, school fayres, school clubs. Sometimes it might just be to come in and listen to some children read.

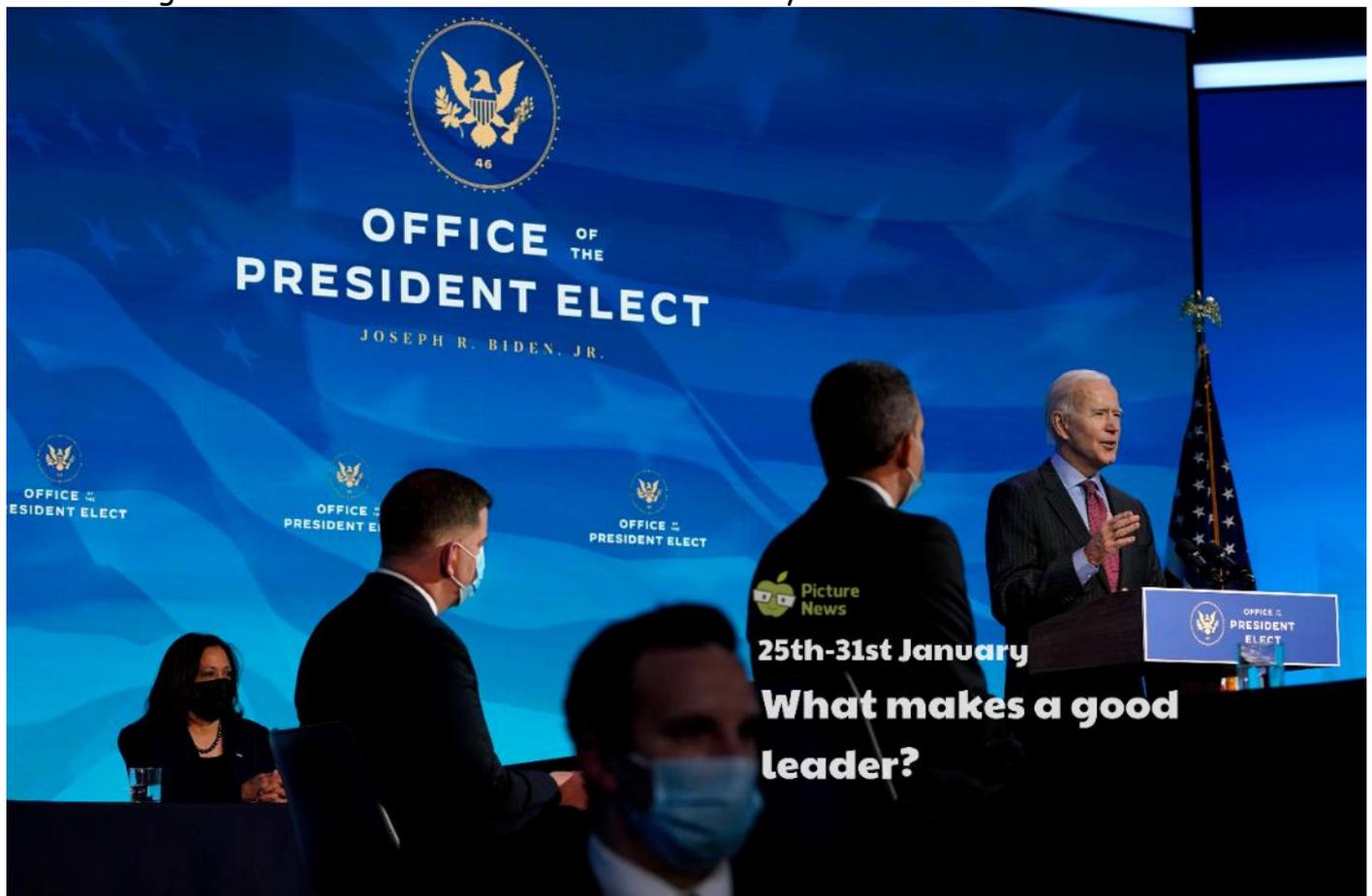
Other people's help can really benefit different people. For example, an adult who comes into school to hear children read not only helps the children but also the class teacher.

### Activity

Today, I would like you to think of somebody that helps you in school. This doesn't necessarily have to be a volunteer as we do not have any in at the moment due to Covid. I would like you to draw that person, really thinking about what they look like and then write a **sentence** underneath the picture explaining how this person helps.

### Picture News

As we would be looking at it in school, this is this week's Picture News, which is extremely relevant right now! It has been all over the news lately.



What I would like you to do is think about 3 things that make a good leader. You can put these in bullet points.

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