

Year 3 Home Learning

Thursday 14th January 2021



Guided Reading

LO: To use retrieval skills to answer questions

Watch the video with Miss Dunne reading more of chapter 1.

[Guided Reading video.](#)

After watching the video, try and answer the retrieval questions in detail, using evidence from the text to support your answers.

1. What are the names of Bean's best friends?
2. What is amusing about Dad's treatment to Bean's friends?
3. What is the name of Bean's neighbour?
4. Bean's father is irresponsible. Discuss why?
5. If you were asked to invent something, what would it be and why?

English

LO: To sequence and discuss events

First of all, I would like you to carry out our little grammar warm up that we always do in class.

Grammar

LO: To focus on prepositions used within sentences

In Grammar today, what I would like you to do is think about how we would get to Stigs house from Grandma's house. With a parents, sibling, grown-up, describe the ways in which you would get there, using prepositions!

E.g. I would set off and walk over the grass. Next, I would crawl under the fence, etc.

Next for English, I would like you to watch the video of Miss Dunne reading a little more of 'Stig of the Dump'.

[English video \(part one\).](#)

Once you have watched part one of the English video, I would then like you to watch part two.

[English video \(part two\).](#)

and	next	because
so	but	before
if	then	until

Below are the images you are going to be using whilst creating sentences today. Please use the conjunctions above to help you.



Spelling

LO: To practise adding endings 'ing', 'ed', 'er' and 'est' ending with 'e' with a consonant before it

Similar to yesterday, I would like you to write a list of adjectives (describing words) that end with an 'e' with a consonant before it, e.g. nice, late, ripe, etc.

What we can do, just like yesterday, is take the 'e' off the end of the word and add the suffixes above, 'ing', 'ed', 'er' and 'est'.

Have a try using the words you have gathered and the words below to help you. What different words can you make.

nice late ripe rude brave hike ride write	er
	est

Quick Maths

The quick maths powerpoint is on the class page on the school website. How quickly can you answer the three questions for today!

Maths

LO: To recognise equivalent fractions and place fractions on a number line

Today in maths, we are going to be focusing on fractions even more and how we can work out problems.

Please watch the Maths video, which helps explain what we are going to be looking at and some ways in which we can work out these questions.

[Maths video.](#)

Below are the questions for Maths today. Please try and start at question 1 and work downwards. Remember to show your working out using the bar charts that Miss Dunne uses.

1. A running track is $\frac{1}{4}$ of a km long. How far would a runner go if he ran round the track four times?

2. Hamza chopped up a pineapple and gave $\frac{1}{2}$ to his mum. He also ate half himself. How much was left to give to his Dad?
3. Miriam's Dad offered a choice for her pocket money- have $\frac{1}{4}$ of £5 or $\frac{1}{2}$ of £5. Which should she choose?
4. Terry wanted to buy a football shirt in the sale. One shop was offering $\frac{1}{3}$ off the price, another shop was offering $\frac{1}{2}$ off the price. Which is the better deal?
5. Danyal used $\frac{4}{7}$ of the milk for his cereal. What fraction was left for his brother?
6. Peter ate $\frac{1}{2}$ of his bar of chocolate, Damian ate $\frac{2}{4}$ of his bar of chocolate and Polly ate $\frac{3}{6}$ of her bar of chocolate. Who had the most remaining?

PSHE

LO: To develop our mindful skills

Today in PSHE, I would like you to create a mindful jar. This jar is to be full of all the things that you love that keep you calm, which I presume will help a lot over the next few weeks.

All that you need is:

- An empty jar (or cup)
- Plain paper
- Colours (felt tips, pencil crayons, etc)

Instructions

1. Make sure the jar (or cup) is clean and dry.
2. Cut the paper up into squares (you should be able to cut 8 from an A4 plain piece of paper)
3. On each piece of paper, write a little note of something you like doing. This could be an activity, some sort of yoga, doodling, etc.
4. Fold up the notes and add them to the jar (or cup).
5. When you are feeling that you need time out, a break or even something to do, take a note out of the jar (or cup) and see how you feel afterwards.

Computing

LO: To begin to explore coding

Today in Computing, Miss Dunne has set two activities for you on PurpleMash. Your PurpleMash log in's got sent home the other day so your parents have them.

Watch the videos on the activities to help you understand what you need to be doing. Think carefully and see how you can code to help both the fish and bubbles move.

