

Year 3 Home Learning

Thursday 21st January 2021



Guided Reading

LO: To use inference skills to explore a characters thoughts and feelings

What did we look at yesterday in Guided Reading? How would you feel if lots of children gathered around you? Would it make you feel happy? Would it make you feel a little anxious? Watch the video below for today's reading.

[Guided Reading video.](#)

As discussed in the video, we are going to be creating a role on the wall for Bean's with how she is thinking and feeling when Mr.Lark gives her a detention.

Remember to upload your work to ClassDojo Portfolio.

English

LO: To identify thoughts and feelings of characters

First of all, I would like you to carry out our little grammar warm up we always do in class.

Grammar

LO: To focus on identifying clauses in sentences

Today, we are going to begin looking at a new grammar focus, identifying different clauses in sentences (main and subordinate clause). A main clause is part of the sentence that gives you lots of detail and makes sense on its own, whereas a subordinate clause does not make sense on its own and needs the main clause to support it. Look at my example below:

MAIN CLAUSE

Stig and Barney began building windows out of bottles in the dump, however they kept falling apart as there was nothing to stick them together.

SUBORDINATE CLAUSE

Below are three different main clauses along with three different subordinate clauses. Can you match them together?

Barney came crashing down through the roof of the cave,		even though he had Barney for the occasional company,
Barney ran to Stig's dump as fast as his legs could carry him		after he had gone off wandering from his Grandma's house.
Stig was a lonely creature living alone in the wood,		As soon as he had found the flint.

In English today, we are going to be finishing developing the thoughts and feelings of the characters throughout the certain points in the story, that we created on Monday. We are going to be focusing on the last two points. Please watch the video below, discussing what we need to do. It will really help you with today's learning. Make sure you keep all these papers safe for when we write our chapter next week!

[English video.](#)

Spelling

LO: To practise this weeks spellings

Today, I would like you to practise your spellings using the consonant/vowel strategy. An example of this is below, along with the spellings to practise. Please say the different sounds out loud. This will help you a lot!

Examples: **s**ausage

shiny, **sc**ary, **sm**oky, **bo**ny, **st**ony, **sh**aky

Quick Maths

The quick maths powerpoint is on the class page on the school website. How quickly can you answer the three questions for today!

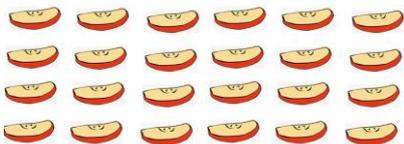
Maths

LO: To find the fraction of a group of objects

On Tuesday in maths, we looked at how we can find of fraction of a number. We all did this amazingly well. So today, we are going to be looking at something similar by identifying a fraction of a group of objects, but also testing ourselves and solving word problems.

Please watch the video below to show how to work some of these questions out.

[Maths video.](#)

Sycamore	Maple and Acorn	Blossom and Willow
$\frac{1}{4}$ of 24 	$\frac{3}{5}$ of 10 	$\frac{2}{3}$ of 9 
$\frac{3}{8}$ of 40 	$\frac{2}{3}$ of 15 	$\frac{3}{4}$ of 20 
How many halves make a whole one?	What do you need to add to $\frac{7}{10}$ to make one whole one?	What do you need to add to $\frac{4}{5}$ to make one whole one?
How many fifths make a whole one?	What is a quarter of 20?	How many tenths make a whole one?

Art

LO: To show colours whilst drawing insects

In Art today, we are going to be focusing on the colours in different insects. Watch the video below. In the video, Miss Dunne will be discussing the activity for today.

[Art video.](#)

Music

LO: To understand pulse and rhythm

In Music today, we are going to be looking at Pulse and Rhythm. Please watch the video on the link below and follow out the activities linked.

[Music video.](#)