

Year 3 Home Learning

Tuesday 26th January 2021



Guided Reading

LO: To summarise the chapter

Watch the video of Miss Dunne reading the rest of chapter 2 'Gadgetman goes Missing'.

[Guided Reading video.](#)

Lots of things have happened in this chapter, it has been a little chaotic in the story. The main events in the story are outlined below:

1. Beans, Louise and Ann set off to school (running late)
2. In school Louise and Ann open their spy kits.
3. Mr Lark notices the spy kits and give the girls detentions
4. Beans, Louise and Ann set off home after their detentions
5. Beans realises her Dad (Gadgetman) is missing
6. The girls find a mysterious letter

Today, I would like you to summarise the chapter in less than **100 words** (this means talk about what has happened). Consider the main events above to help you with this, but please do not just write these, you have to write in your own words.

English

LO: To use prepositions to describe the problem in the story

In English this week, we are going to be including our grammar focus in our English piece, so we aren't doing an actual focus.

We are going to be looking at part **two** of our planning today. Miss Dunne's point is below to give you a few ideas, but you should still have your planning sheet to hand.

Part Two

Stanley falls off a small cliff edge and tumbles into a cave through the roof. He gets to his feet and explores. He sees lots of tin cans, plastic bottles and recycling around the cave.

Miss Dunne has created a video, discussing each step to create the written piece. It may be handy to watch a part and then pause the video so you are ready for the next part. You could always 'magpie' (steal) some of Miss Dunne's ideas.

[English video.](#)

There is a success criteria below for what you **should** be including in your piece today.

Me	Success criteria	Teacher
	To use prepositions (up, down, under, through, between, etc)	
	To include dialogue and inverted commas	
	To have neat and legible handwriting	

Miss Dunne has also put her model write on the ClassPage for anybody who wants to have a look at the whole piece. Remember, it is ok to take **some** ideas, but please make sure that most of them are you own!

Spelling

LO: To apply the sound spelt 'ey'

To help you with your spelling work today, Miss Dunne has created a short video reading **two** sentences. Miss Dunne emphasises words in the sentences. Once you hear a word emphasised, pause the video and write down the word.

[Spelling video.](#)

Quick Maths

The quick maths powerpoint is on the class page on the school website. How quickly can you answer the three questions for today!

Maths

LO: To measure and compare volumes and capacities in litres

In Maths today, we are going to be continuing to look at volumes and capacities. Please do not panic. I know this is super tricky and even more so that we are not in school. All that I ask is that you try your best!

[Maths video.](#)

Maths is a little different today, I have created a video to discuss it in a little more detail. Then, on the Class Page on the Website, I have put different buttons for each group in Maths. Please make sure you choose the correct group that you are in.

Art

LO: To design a mosaic

LO: To discuss all about the artist Louise Bourgeois

In Art today we are going to be looking at an artist called Louise Bourgeois who created some amazing sculptures. We are then going to be sketching our own insects and then creating a mosaic out of household materials to add colour to our sketches.

Please make sure you have a grown up with your whilst using scissors.

[Art video.](#)

French

LO: To listen to and respond to someone's questions

LO: To apply number word knowledge to make sentences

In French today, we are going to be looking at how people ask how old we are and also how to respond. Miss Dunne has created a video on this. She is trying super hard with her French just like you, however you are allowed to laugh!

[French Video.](#)