

Year 3 Home Learning

Wednesday 13th January 2021



Guided Reading

LO: To use inference skills to discuss the impressions of Dad

Watch the video of Miss Dunne reading some more of Chapter 1.

Look at Miss Dunne's activity being discussed on the whiteboard and carry out your own Role on the Wall based on Dad (Gadgetman).

[Guided Reading video](#)

Remember- on the inside it is discussing how Dad feels, on the outside it's what impression he gives other characters.

Please upload your completed work to ClassDojo Portfolio.

English

LO: To sequence and discuss events

First of all, I would like you to carry out our little grammar warm up that we always do in class.

Grammar

LO: To focus on prepositions used within sentences

Quick fire!! How many prepositions can you think of and write down in one minute? Get a grown up to time you. Go go GO!

Today in English, we are going to be listening to a little bit more of 'Stig of the Dump'

[English video](#)

Once you have watched this video, we are going to go straight onto our task. Today, we have five events below (bulletpointed). What I would like you to do is put each event in order (you can draw these pictures yourself to add to this like Miss Dunne has done on the next page). Then what I would like you to do is discuss each part in detail using the caption at the top of the picture to help.

- Pigeons flew away.
- Could hear the noise of hunters coming.
- Barney was cross that Stig did not get the fox.
- Barney went back to Stig with his spear.
- Lou went off riding on a horse, whilst Barney wanted to go on his own adventure.

Blossom and Willow group- you are to write three sentences about each image, including a preposition and conjunction.

Maple and Acorn group- You are to write two sentences including a preposition.

Sycamore group- You are to write one sentence, using a preposition.



Barney slipped off the edge of the cliff and fell down into the chalk pit.

Barney woke up, but his eyes wouldn't open properly.

Barney couldn't believe it! Nobody believed Stig was real!

Spelling

LO: To practise adding endings 'ing', 'ed', 'er' and 'est' ending with 'e' with a consonant before it

In spellings today, we are going to be thinking all about 'verbs'. Verbs are what we know as 'doing words'.

What I would like you to do is write as many verbs as you can, which ends in the consonant 'e'. e.g. hope, take, write, etc.

Then what I would like you to do is explore what happens when you take the 'e' off one of the verbs you found, and add either 'ing', 'ed', 'er' or 'est'.

What words can you make?

Quick Maths

The quick maths powerpoint is on the class page on the school website. How quickly can you answer the three questions for today!

Maths

LO: To recognise equivalent fractions and place fractions on a number line

In Maths today, we are going to be recapping what equivalent fractions are and how we can figure out other equivalent fractions. We will also be looking at which fraction is the odd one out.

The first thing I would like you to do is watch the video below.

Maths video

The activity for today is on MyMaths. Please think carefully. Take your time and have a piece of paper and a pencil handy to note take.

PE

LO: To get our hearts beating

Today in PE, we are going to be carrying out 6 different exercises to really get our hearts beating. Please make sure you have enough space around you before you do any exercise. We do not want any injuries.

<p>Task 1- Superman Calling all superheroes! Lie down with your belly on the floor- lift your arms and legs off the floor for ten seconds. Repeat ten times!</p>	<p>Task 2- Floor cycles Lie down with your back on the floor. 'Pedal' like you are riding a bike as fast as you can for as long as you can.</p>	<p>Task 3- Hopscotch Start on one leg, jump and land on two feet, jump again and land on the opposite leg. If you have room, try this moving around the living room.</p>
<p>Task 4- Table high knees Put your hands on a table/chair and stretch away. Quickly move your knees up and see how fast you can get to 20. Careful, don't hit your knees on the table!</p>	<p>Task 5- Arm circle challenge Remember the arm circles we do in PE? This time, rotate one arm forward and one backwards. Once you think you have got it, change direction!</p>	<p>Task 6- Burpees Start in a press up position. Jump both knees to your chest. Then jump with your arms in the air. That's one! Land like a frog then jump back to a press up. How fast can you get to 10?</p>

Music

LO: To learn about the music used to celebrate the Chinese New Year festival

In Music over the next few weeks, we are going to be looking at the music based around Chinese New Year.

First of all, watch the video about [The Story of Nian](#).

Now we have watched the video, we will know a little more about Chinese New Year. Chinese New Year is celebrated on a different date that what we celebrate New Year.

Can you retell The Story of Nian to a parent, partner, brother, sister, etc.

Next, I would like you to listen to a few minutes of music from the link below. You may want to skip certain sections so you can listen to different parts of the music.

[The Best Festive Music to Celebrate Chinese New Year](#)

What I would like you to think about when listening to the music is:

- Crescendo- gradually getting louder
- Tempo- speed
- Duration- long and short

The final activity I would like you to do is watch the [Dragon Dance](#) video. You do not need to watch the whole video, although I know some of you may like to dance along to the music.

Think about the following things whilst watching this video:

- Dynamics- how loud or quiet the piece of music is
- Tempo- pace or speed at which a section of music is played
- Timbre- what makes a particular musical sound have a different sound from another.