

## Home learning – Friday 12<sup>th</sup> January 2021

Hi Year 5,

Wowee – we have made it the end of our lockdown half term. You have all worked extremely hard and I am very proud of you. I hope you find lots of fun things to do over half term and I will see you again on Monday 22<sup>nd</sup> February.



I will put Rayaan's sheets of ideas on to the class story again so that you will have lots of ideas for fun things to do during the week. Please send me pics of the things you get up to. I will check in every now and then.



**There will be a Celebration Assembly on ZOOM at 10 a.m. this morning** as well as our ZOOM meeting at 9 a.m. so our ZOOM chat will be a little shorter. 😊

Remember to take care this weekend. Spend time relaxing and doing the things you enjoy doing most. 😊

This is our timetable for today's home learning:

### Guided Reading:

L.O. to summarise information from more than one paragraph

Today I am going to read **Chapter 16**. Listen carefully. Remember you can listen to the video again as many times as you like.

- I** - Why does Bradley walk with his hand over his eye?
- R** – What did Bradley find when he sat down at his place (last seat, last row?)
- R** - Why did Bradley say he couldn't take his hand away from his eye.
- S** – Write down 5 things you know about Bradley Chalkers from reading the story so far.

Think right back to the beginning.

### Spelling, Handwriting and Grammar

L.O. to practise spelling words with the /s/ sound spelt 'sc'

Use this link to find the spellzone site. Click on the speaker icon to hear each of the words and it's meaning. Choose 5 words you think you would use most often and write them in your own sentence on your paper.

[https://www.spellzone.com/word\\_lists/list-333.htm](https://www.spellzone.com/word_lists/list-333.htm)



scenery	The <b>scenery</b> is dull and uninteresting.
scented	Kate loves to relax in a hot <b>scented</b> bath.
science	David hopes to excel in his <b>science</b> exam.
scientist	The <b>scientist</b> carried out an experiment.
scimitar	A <b>scimitar</b> is a short sword with a curved blade.
scissors	My fabric <b>scissors</b> are very sharp.
ascend	We <b>ascend</b> the hill at a leisurely pace.
ascent	The <b>ascent</b> grew gradually steeper.
descend	We <b>descend</b> the hill at a leisurely pace.
descent	They began their <b>descent</b> at dawn.
crescent	The moon was in the shape of a <b>crescent</b> .
fascinate	I think this new game will <b>fascinate</b> your child.

## English

### L.O. to summarise ideas from more than one paragraph

Today you have a fun task as it is the last day of the half term!



I would like you to watch this cartoon of the whole of the Oliver Twist story. It is only about 14 minutes long.

<https://www.youtube.com/watch?v=o909brBJvCσ>

When you have watched it all I would like you to summarise the ending of the story AFTER Oliver and Dodger steal from the rich man.

Please write one paragraph with no more than 200 words in it to explain what happened to Oliver next after he was stopped by the police for stealing.

### Success Criteria (How to get this right!!)

- write down 5 things that happened, just a few words to describe each one.
- write the ideas in full sentences using capital letters, full stops and commas
- Remember you might want to include similes, -ed/-ing starters and brackets
- use adverbials for time to link the ideas:
 

• Firstly	• Before long	• Afterwards
• To begin with	• After a while	• At that point
• Now	• Later	• A few minutes later
• Then	• Now	• Initially
• Next	• In the mean time	• Finally
• Secondly	• Immediately	• To finish
• Soon after that	• When	• Eventually
• 10 minutes later	• After some time	• At last
• Meanwhile	• After that	• Until then
- count the number of words and make sure there are between 170 and 220!
- If there are too few words, decide where you could add a little detail
- If there are too many, decide which words you could leave out but still have enough detail.
- Read through your paragraph to make sure that it is a clear summary of what happens to Oliver Twist.

## Maths

L.O. to convert between different units of metric measure - l and ml/g and kg

Success criteria

- look closely at the scale.
- write the amount underneath
- write the same amounts in the table underneath
- convert the measurements by **dividing by 1000**



Watch the video to find today's lesson.

There is one sheet which is split into green, blue and purple.

You can choose which you do. I would be really pleased to see you pushing yourself. 😊

## Arithmetic

<https://mathsframe.co.uk/en/resources/resource/563/Snowball-Smash>

<https://trockstars.com/>

Click the link above to play TTRock Stars.

Send me a picture of your super high score!! 😊

## Geography

L.O. to locate the major cities in the UK

Go to Google maps and work out which cities are labelled on this map.

Remember cities are much bigger than towns!

You don't have to write them on the map you can just write in a list one underneath another like this:

London

Edinburgh

Manchester

