



St James' Church of England Primary School

Design & Technology Overview Sheet



Year 2 – Textiles: Pouches



Rationale: Building on the skills from year one, children will select from and use a range of tools and equipment to design a purposeful, functional, appealing product for themselves and other users. They will select from and use a wide range of textile materials and components and evaluate their ideas against a design criteria.

Pre-unit task: Before the lesson

Watch -Teacher video: *Running stitch* & Pupil video: *Running stitch*

Attention Grabber: Ask the children to look closely at their clothes and then, with their partner or table, share ideas about how they think their clothes were made. Ask the children what else in the classroom might have been made in this way? Challenge the children to think of objects that use stitching (tents, hot air balloons, hats, curtains, umbrellas, etc). Explain that we will be focusing on how pieces of fabric are joined together. Ask the children if they remember any techniques they have used in previous lessons for doing this (glue, pins and staples in *'Design & Technology, Year 1: Puppets'*).

Learning Objectives:

- To sew a running stitch
- To join fabrics using a running stitch
- To decorate a pouch using fabric glue or stitching

Overview:

Lesson 1: Running Stitch - Children explore different examples of textiles and learn a simple running stitch, in an introduction to sewing.

Lesson 2: Using a template - Children create a template for a pouch and cut out their fabric, beginning to think of who the pouch could belong to and what it should look like.

Lesson 3: Making a pouch -Pupils sew their fabric together using a running stitch and design what the front will look like

Lesson 4: Decorating a pouch - Children add decoration to their pouches using their design ideas from the previous lesson.

Cross Curricular Links

Nothing relevant in this module.

Resources

- Children's needles (larger than normal)
- Thread (thick but not woolly)
- Small pieces of felt
- Needle threading tool (optional)
- Scissors (ideally, fabric scissors)
- Pins
- Thimble
- Felt – enough for the children to cut out the two templates from the Activity: Pouch templates
- Activity: Pouch templates (see Classroom resources) – one per pupil
- Example pieces of sewing to show what can go wrong (see Attention grabber): Example 1: Felt pieces are not aligned properly before the sides are sewn up. Example 2: Stitches are of varying sizes – some very long, some tiny, with large gaps in between. Example 3: No knots are tied at the thread ends so that the running stitch is loose and falling apart.

Impact/Assessment

Most Children will: Have the ability to sew a running stitch with regular sized stitches, and understanding that both ends must be knotted. Be able to prepare and cut the fabric required to make a pouch from a template. Use a running stitch to join the two pieces of fabric together. Decorate their pouch using the materials provided.

More Able Children will: Have the ability to thread a needle and knot the thread and sew a straight running stitch with evenly sized stitches, understanding that both ends must be knotted. Be able to prepare and neatly cut the fabric required to make a pouch from a template. Use a uniform and close running stitch to join the two pieces of fabric together. Decorate their pouch using the materials provided to accurately replicate their decoration designs.