

# Year 5 English activity

Tuesday 2<sup>nd</sup> February

L.O. to read texts structured in different ways

Today I want you to start off by copying out this very short play.

Please make sure you leave plenty of space either side of your writing so that you can annotate it. WWHHAATTT – make sure you watch the video to find out what annotating it means.

Here's the play: *The Cold, Dark Night*

*Cast: Mel – a girl wearing a warm winter coat a bobble hat and gloves*

*Sid – Mel's friend wearing just his school uniform*

*Scene One: Two friends are sat on a park bench. On stage there is a park bench and some street lights. There is the sound of traffic in the background. The lights on the stage are dim.*

*Narrator: Mel was walking home from school one day when she spotted Sid, sitting all alone on a park bench.*

*Mel: Ooh, its so cold out here, do you think it might rain?*

*Sid: (Shrugging his shoulders) Dunno.*

*Mel: Not very talkative tonight are you? What's up?*

*Sid: (Huffing and stretching his legs out) Dunno.*

*Mel: I was thinking about my holiday, (looking up to the sky) all that sun and luxury.*

*Sid: Dunno what for, it ain't ever gonna 'appen.*

*Sid gets up and starts to wander away...*

Now we are going to annotate this play to show it's features (the layout that we use when we are writing a play). Here is the list of features we are looking for. Label each of the features I have written in red.

- **Title** of the play
- **Cast list** with a short description of each character
- Write the **scene number** which a **short description of the setting**
- Use a **narrator** to briefly **set the scene** for the audience
- Write the **speakers name** followed by a **colon**
- DO NOT USE SPEECH MARKS!!
- Write **stage directions** for actors ( where and how they should move, how they should speak) in **brackets** after the colon
- Start a **new line** for each speaker.