

Year 5/6 Home Learning

Monday 6th July

ENGLISH



This week we are going to be continuing to look at World War Two..

TASK 1 - *Find out what propaganda is and how it was used in World War Two by reading and watching the information from the first two links on our class page:*

TASK 2 - *Now, explore some propaganda posters used in World War Two on the third link on the class page:*

TASK 3 -

Imagine you have been asked to create a television advert to accompany one of the posters you have looked at.

Choose one of the posters and the message it was giving to the British people, such as the 'Drink Milk' or 'Grow Your Own'.

Write a script for an advert which could be aired on the television, promoting the same message.

EXTENSION - *If possible, record your advert too and send it to me via ClassDojo*

Year 5/6 Home Learning

Tuesday 7th July

ENGLISH



LO: To provide evidence for the answers that I give

TASK 1—Use the first two links from the website to find out information about The Blitz..

TASK 2—Use the third link to look at some pictures from the Blitz and use wordhippo.com to help you write some words and phrases that come to mind as you look at the images.

TASK 3—Click on the last link to watch a video about the Blitz.

TASK 4 - You are going to write a poem about the Blitz.

You can write it in any style (acrostic, repetitive, etc) but try to include as many of the features below as possible.

- Start each line with a capital letter
- Use stanzas to organise your writing.
- Improve your vocabulary choices using a thesaurus or wordhippo
- Use a range of descriptive



Year 6 Home Learning

Wednesday 8th July

ENGLISH



Over the past couple of days you have been learning about World War 2 and yesterday you learnt lots of information about 'The Blitz'

YOUR TASK

Today you are going to imagine that you are a child writing a diary entry describing your feelings as you are in your house during an air raid. Try and include the following success criteria

- Describe your feelings.*
- Use an range of adjectives*
- Use informal language*
- Organise your work into sections using paragraphs*
- Describe using all of your senses*

Your work could start like this.

Dear Diary,

I feel like this could be the last ever thing I write. We are currently hid under a table in our dining room and I am more scared than I have ever been in my life. Mather told us that this could happen, but I didn't ever think it actually would. I thought it was like a fire-drill at school that you never ended up having to use. However, this is no drill. This is real. Bombs are dropping all around us.



Year 5/6 Home Learning

Thursday 9th July

ENGLISH



LO: To write an effective non-chronological report

TASK 1

Learn about 'Rip the rescue dog' by reading the true story, 'Rip: a Rescuer Among the Ruins' (page 1-8) from the book *Jet the Rescue Dog and other Extraordinary Stories of Animals in Wartime* by David Long. There is a button for this story on the class page for today.

TASK 2

Design an information page (a non-chronological report) about Rip which would fit perfectly into an information book all about the Blitz. Try and include features such as:

- An exciting title
- Fun-fact 'Did you know?' boxes
- Subtitles for your different sections
- Explanation boxes for words children may be unsure of
- Be creative with your layout- use different fact boxes and images to make your page exciting for the reader
- You may also want to include additional features, such as a quiz or word search

Don't forget to use as many facts from the story as possible by returning back to the text to find information. Remember to keep proof-reading your work to check for spelling and punctuation.



Year 5/6 Home Learning

Friday 10th July

ENGLISH



LO: To write an effective non-chronological report

TASK 1

Today you are going to use all the information you have collected over the last sweweek or two to create another non-chronological report, but this time, it will be about World War 2.

Select the topics and information you have found most interesting and write a section for each.

Don't forget to include these features in your non-chronological report:

- An interesting title*
- An opening paragraph to explain to the reader what your report is about*
- Information boxes in any order/orientation you wish*
- Subtitles for each information section*
- 'Did you know?' 'Interesting Fact' sections*
- Formal language*

