

ST JAMES CE PRIMARY SCHOOL, HASLINGDEN



EVIDENCING THE IMPACT OF PRIMARY PE AND SPORT PREMIUM FUNDING 2018/2019

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

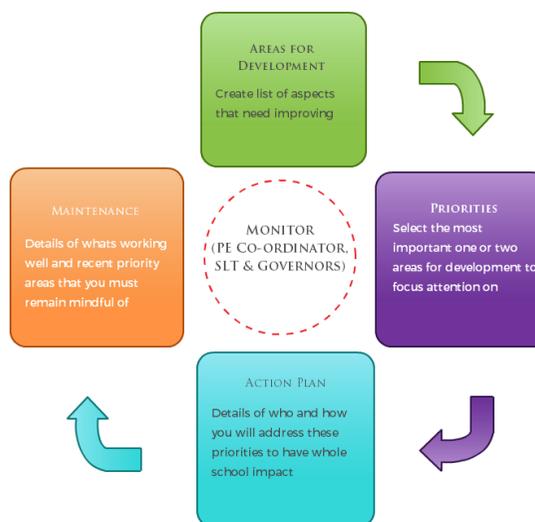
We will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

(Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.)

At St James we consider:

- how much PE and sport premium funding we receive with a full breakdown of how we have spent/will spend the funding*
(Primary PE and Sport premium planning and actions should show how use of funding contributes to our vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through our self-review.).
- the effect of the premium on pupils' PE and sport participation and attainment (For example, development/addition to our current PE and Sports activities we currently offer or making improvements that will benefit pupils joining the school in future years).
- how we will make sure these improvements are sustainable
(improvements should enhance, rather than maintain existing provision. For example, where we employ specialist coaches, these are deployed alongside class teachers in order for their impact to be sustainable and to enable the upskilling of existing teachers.)



*Funding can be spent to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

It cannot be used to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes

Is PE, physical activity and sport, reflective of your school development plan? Yes

Are your PE and sport premium spend and priorities included on your school website? Yes

SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. At St James’ swimming instruction takes place in key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	85%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	85 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	80 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No Additional swimming has been funded through pupil premium.

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT?

Key priorities to date: 17-18	Key achievements/What worked well:	Key Learning/What will change next year:
<p>1. Improve the engagement of all pupils in regular physical activity – kick starting healthy active lifestyles.</p> <p>2. Raised profile of PE and support across the school.</p> <p>3. Increase confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>4. To provide a broader experience of a range of sports and activities offered to all pupils.</p>	<p>1. More children are participating in after school clubs and lunch time multi-skills clubs which is increasing their activity. Staff have started to use iMoves to have activity sessions within class and use PE in other curriculum areas.</p> <p>2. The use of FUNDA and SportsCool has continued to raise the profile of sport throughout the school. Sale Sharks working with several classes made the children more aware of disability sports and how sport can be for all. Sports Week was a great success, allowing all children to take part in a range of activities and receiving awards based on the Olympic and Paralympic Values.</p> <p>3. Staff continued to develop their teaching skills and confidence with CPD support from both Funda and SportCool. Staff are feeling more confident when teaching the wider areas of the PE curriculum and have a better understanding of the Fundamental Movement Skills.</p> <p>4. The new sports equipment has allowed the children to participate in a wider range of games and activities throughout the PE curriculum. The iPads have been used by some staff to model and record evidence of PE teaching. Sports Week allowed children to work</p>	<p>1. Children have become more aware of what constitutes a healthy lifestyle and what they can do to help make sure they live a healthy lifestyle. Next year, we will develop how active the children are outside of PE lessons. Developing the use of iMoves sessions in assemblies and active miles within the school day.</p> <p>2. From this our pupils have had a wider experience of sports and activities and these have been recognised across school. Next year, we need to look at identifying talented children and signposting them to local clubs etc to develop these skills further and celebrate them in school. Also having more competition so success can be celebrated as a whole school.</p> <p>3. All staff from EYFS to Year 6 are now more skilled to deliver all areas of the NC to their class. Staff were more confident when delivering the other session without the support of the specialist PE teachers. Next year, we will develop the team teaching approach so that teaching staff are teaching the majority of all sessions, with support from the specialist PE teachers. We will also develop the use of assessment for tracking and future planning.</p> <p>4. Next year we will continue to develop staff skills in teaching with the specialist equipment. We also develop the use of ICT within PE lessons, particularly focussing on the use of iPads for formative and summative assessment, using SeeSaw to record evidence. We will continue to build</p>

<p>5. To increase the participation in competitive sport.</p>	<p>with specialists' coaches on activities that they haven't participated in before.</p> <p>5. We have developed our use of intra-curricular sport throughout the year. The children have participated in a range of different sports and have enjoyed participating at lunchtimes and after schools within our sports clubs</p>	<p>on the success of Sports Week and look at other coaches who can deliver specialist sessions.</p> <p>5. The profile of PE has risen throughout the school and the children have grown in confidence, which has encouraged them to get involve in a wider range of sports.</p> <p>Next year, we need to look at strengthening our own links with local school to develop regular competition. We also need to look at developing stringer intra school competitions throughout the year, in conjunction with the lunchtime clubs that are accessible by all children.</p>
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Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
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SECTION 3 –PROVISION AND BUDGET FOR THE COMING YEAR 18-19

Plans below outline how we intend to spend our Primary PE and Sport Premium funding this academic year, including identification of which of the 5 key indicators that priority relates to. (The greyed out boxes will be re-visited later in the year to review and plan next steps.)

Academic Year: 2018/2019		Total fund allocated: £17,370					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact on pupils</u>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	To ensure children are physically active both within PE lessons and outside of lessons.	Staff training in use of iMoves for daily activities and cross curricular teaching. After school clubs and lunch time clubs subsidised for children to attend. Outdoor gym for the children to access at breaktimes and lunchtimes.	£6660 for coaches for lunchtime clubs and after school clubs. Grant money to achieve this and separate fundraising.				

<p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Children participate in a range of different activities. Sporting success are celebrated. Links made between sporting success and other areas of school life.</p>	<p>Links made with local clubs for talented children.</p> <p>A range of coaches and specialist activities booked for sports week.</p>	<p>£200 for coaches to visit school.</p> <p>£750 for booking coaches and equipment.</p>				
<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>All staff to be confident in delivering all areas of the PE curriculum to at least a good standard.</p>	<p>Whole school training. CPD sessions from Sweeney MultiSkills.</p>	<p>£6300 for CPD from Sweeney Multiskills</p>				
<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<p>Children participate in a range of different activities. Teachers are able to teach all areas of the PE curriculum</p>	<p>Sports Week</p> <p>iMoves</p> <p>Staff training</p> <p>New sports hall floor with specialist markings.</p>	<p>£3000</p>				

5. increased participation in competitive sport	To increase the number of children participating in both intra and inter sports competitions.	Links made with other schools for friendly matches in a range of sports. Entry to different competitions ran by Rossendale Sports Partnership	£250 (for transport) £250 for competition entry fees				
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Completed by : Keir Simister (PE& Sports Lead)

Date: 13/7/2018

Reviewed and edited

Review Date:

Developed by



Supported by

