

ST JAMES CE PRIMARY SCHOOL, HASLINGDEN



EVIDENCING THE IMPACT OF PRIMARY PE AND SPORT PREMIUM FUNDING 2016-17

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

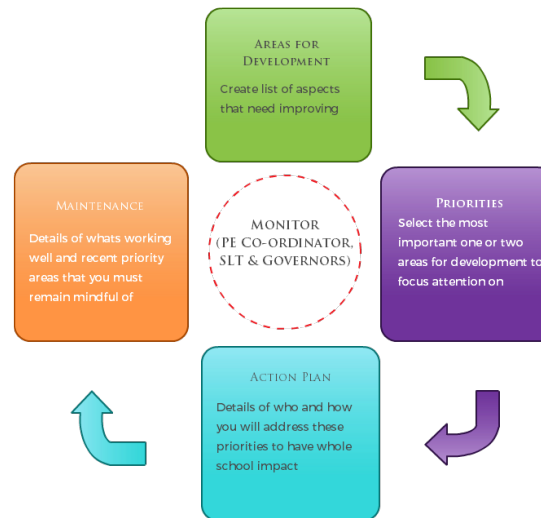
We will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

(Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.)

At St James we consider:

- how much PE and sport premium funding we receive with a full breakdown of how we have spent/will spend the funding* (Primary PE and Sport premium planning and actions should show how use of funding contributes to our vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through our self-review.).
- the effect of the premium on pupils' PE and sport participation and attainment (For example, development/addition to our current PE and Sports activities we currently offer or making improvements that will benefit pupils joining the school in future years).
- how we will make sure these improvements are sustainable (improvements should enhance, rather than maintain existing provision. For example, where we employ specialist coaches, these are deployed alongside class teachers in order for their impact to be sustainable and to enable the upskilling of existing teachers.)



*Funding can be spent to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

It cannot be used to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

In previous years, have you completed a self-review of PE, physical activity and school sport?	No
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. At St James' swimming instruction takes place in key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	90%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	90 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	85 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No Additional swimming has been funded through pupil premium.

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT?

Key priorities to date: 16-17	Key achievements/What worked well:	Key Learning/What will change next year:
<p>1. Improve the engagement of all pupils in regular physical activity – kick starting healthy active lifestyles.</p> <p>2. Raised profile of PE and support across the school.</p> <p>3. Increase confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>4. To provide a broader experience of a range of sports and activities offered to all pupils.</p>	<p>1. More children are participating in after school clubs and lunch time multi-skills clubs which is ensuring they are active for the most part of the day.</p> <p>2. The use of FUNDA and the Rossendale sports partnership have helped to raise the profile of sport throughout school by providing skilled coached to help deliver a variety of different sports to our pupils and celebrate this in celebration assembly each week.</p> <p>3. Through the support provided from Funda we have been able to ensure that the Lancashire PE skills curriculum is being successfully taught across all key stages. In the report from last academic year, teacher’s confidence in delivering all areas of the PE curriculum went from 19.5% to 58.9% by the end of the year and this is set to continue this year.</p> <p>4. There has been an increase in participation in after school clubs for a wide variety of sports and activities due to FUNDA providing them as part of the package and these being offered free to our children.</p>	<p>1. Children have become more aware of what constitutes a healthy lifestyle and what they can do to help make sure they live a healthy lifestyle. Next year, this needs to filter through to the breakfast club where they complete activities and work relating to healthy lifestyles.</p> <p>2. From this our pupils have had a wider experience of sports and activities and these have been recognised across school. Next year, we need to look at identifying talented children and signposting them to local clubs etc to develop these skills further and celebrate them in school.</p> <p>3. All staff from EYFS to Year 6 are now more skilled to deliver all areas of the NC to their class. The tailored support allowed staff to have CPD related to their individual needs e.g. one staff needed more support with gymnastics and another with dance. All this is detailed in the detailed Funda report in the file. Next year we need to ensure that these skills are transferred to their other PE lesson with their class where no support is provided. We also need to look at accurately using the year 1 baseline assessments to tailor the needs of our curriculum.</p> <p>4. Next year we need to closely monitor the participation of these clubs and ensure that we are engaging as many children as possible and then target the non-attenders during the multi-skills lunch time clubs. We also need to plan in these clubs to match with seasonal sports and those less freely available. We also need to link this to their understanding of fitness and health. It would be good to make use of a local climbing centre and creating a dance club with a performance at the end.</p>

<p>5. To increase the participation in competitive sport.</p>	<p>5. We have taken part in several competitions throughout the academic year in partnership with the Rossendale sports partnership which has allowed children the opportunity to compete against other schools in the area.</p>	<p>5. This has helped to raise the aspirations of our children and given some of them the confidence to participate in a wider range of sports, some out of school.</p> <p>Next year, we need to look at strengthening our own links with local school to develop regular competition e.g. a football league. We also need to look at developing stringer intra school competitions throughout the year.</p>
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Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
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SECTION 3 –PROVISION AND BUDGET FOR THE COMING YEAR 17-18

Plans below outline how we intend to spend our Primary PE and Sport Premium funding this academic year, including identification of which of the 5 key indicators that priority relates to. (The greyed out boxes will be re-visited later in the year to review and plan next steps.)

Academic Year: 2017/2018		Total fund allocated: £17,370					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <i>Impact on pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps

5. increased participation in competitive sport	To provide opportunities for competitive sport for both Key Stages	Link with local cluster schools Develop sports teams in football and netball.	£500				
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Whole school understanding of the need for a healthy lifestyle and how to achieve this.	Whole staff training. Subscription to imoves for a year with CPD, Dance support, daily movement challenges, mindfulness, active phonics and other active cross curricular games.	£995 + £2455 for additional extra curricular clubs, before school, lunch and after school.				
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	All staff to be confident in delivering all areas of the PE curriculum. Some staff to take on the role of running extra-curricular clubs.	Whole school training. CPD sessions from FUNDA. Support in running clubs for staff. CPD Dance support from Sportscool.	£2835 Autumn Funda £3780 Summer Funda £455 Autumn 2 Dance & Lunch Club £1350 Spring FUNDA				

2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Improve physical literacy in both key stages.	Super Learning week. Whole school sports day. Use of literacy in PE. Staff training.	£1000				
4. broader experience of a range of sports and activities offered to all pupils	To raise the profile of wider sporting opportunities and physical activity to all pupils.	Equipment audit and order relevant resources. Plan in a variety of different and diverse sports.	£4000	£3215 Lancs PE Oct 17			

Completed by : Nicola Oatley, Deputy Headteacher

Date: 05/05/2017

Reviewed and edited 24/10/17

Review Date: 05/05/2018

