

Pupil Premium  
St James CE Primary School, Haslingden  
2017-18



A full review has taken place for our PPG funding. This document has been reviewed in March 2018. Below are the actions identified to support our work in this area.

Our next review will take place in July 2018

Aspect	Actions Identified
A Identification of Need and Targeting Provision	<ul style="list-style-type: none"> <li>• Identification of Spending for 17-18 to be formalised and report written to clarify spending and its impact.</li> <li>• Identify ELE spending for PPG children.</li> <li>• New TA timetables to support specific groups – identify within provision.</li> <li>• 2 Case studies of support impacting on outcomes.</li> <li>• Track impact of targeted children of learning mentor – e.g. behaviour, etc.</li> <li>• Ensure support staff know PPG children in their class and their needs.</li> <li>• Development of measurable intervention tracking for impact.</li> </ul>
B Strategic Leadership, Roles and Responsibilities	<ul style="list-style-type: none"> <li>• Development of PPG within SLT meetings needs to be integrated into discussions and relate to SIP and PPG Report/Action Plan.</li> <li>• Develop action plan for PPG from this document outlining attainment and progress measures.</li> <li>• Development of PPG children on a grid for attendance, behaviour, attainment and progress (RAG rated) – social and academic.</li> </ul>
C Governance	<ul style="list-style-type: none"> <li>• Pupil Premium Policy to be written and agreed by Governors then included on website</li> <li>• Ensure Governors identify how PP is spent and its impact.</li> <li>• Make role of JL explicit as PP Finance Governor</li> <li>• Share anonymised grid of attainment, progress, behaviour and attendance at a FGB meeting each term.</li> </ul>
D Finance	<ul style="list-style-type: none"> <li>• Development of further barriers for 17-18 within new budget to be prioritised.</li> <li>• Formalise PPG spending information by JL to FGB</li> <li>• PPG formalised spending shared with FGB.</li> <li>• Impact of volunteers to be recorded for PP purposes.</li> </ul>
E Impact	<ul style="list-style-type: none"> <li>• New DFE data comparing PPG to ALL children identifies gaps however this is not the case when PPG are compared to National PPG: Consider how this gap is closing.</li> <li>• Produce 2-3 case studies to show academic and non-academic impact of PPG.</li> </ul>
F KS2 – 3 Communication	<ul style="list-style-type: none"> <li>• Develop parents' understanding of PP regarding their child and how it is spent in school.</li> </ul>

**PPG Funding over the last 3 years.....**

	<b>2015/16</b>	<b>2016/17</b>	<b>2017/18</b>	<b>2018/19 (projected)</b>	
No of PP Pupils	36	41	41	39	
Income	47,520	54120	54120	51480	
% of budget (inc)	5.5%	6%	6%	5.5%	
Total Spend	47,520	54120	54120	51480	

**Pupil Premium - Identified Barriers 2016-17 (Last Year)**

<b>Barrier</b>	<b>Provision</b>	<b>Comment</b>
Attendance and Punctuality	Breakfast Club from September 2016 Staffing Breakfast Club Admin Admin for recording and tracking attendance systems Prizes each half term for 100% attendance Enhancing school grounds Improving playtimes (equipment and environment)	Funding for these developments came from: PPG School Fund (from fund raising in school) Grant Applications x 2
Narrowing the Gap	Speech and Language Therapy Intervention Staffing RWInc Purchase RWInc Training RWInc Organisation – staffing Additional resources Boys engagement – resources (including learning environment), staffing. Writing – ‘Year of Writing 16-17’ – visits/events, resources, training (consultants). Consultant support SATS support Y2 and Y6 Life Education caravan Sports Partnership (Rossendale) Support Staff for each class in school (from Sept)	
Removing Barriers	School Trips (including Robinwood) Inspiring visitors (theatres, themed weeks, etc) After school/lunchtime clubs: staffing (homework, art, etc) Office Admin Additional Lunchtime staff Parental Engagement (coffee mornings, community link)	

Resources Additional swimming lessons	
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**PPG Funding 2016-17 – Breakdown**

<b>Need 2016-17</b>	<b>Provision</b>	<b>Costs (£)</b>	<b>Total Costs</b>
Removing Barriers	General PPG Spends (see list attached) to enhance the curriculum (10% of budget – trip allocations below): Resources	5412	
	Contribution to Trips	2100	
	Contribution to Trip for Robinwood and cover	1000	
	Additional Swimming lessons	1000	
	Life Ed Mobile	600	
	Sports Partnership	2276	
	Visitors to school to enhance the curriculum (theatres, special events)	1000	
	Staffing - after school and lunchtime clubs (5 hrs each per week x 38 wks)	5000	
<b>Total Spend</b>			<b>£18,388</b>
Narrowing the Gap	Maths & Eng, and T&L Consultants	5000	
	Additional support for Y2 summer term 2016	2000	
	Additional support for Y6 and other classes in summer term 2016 – 2 days per wk	4000	
	Additional TA2 support from Sept	6454	
	SDP – Boys and writing	850	
	RWInc purchase and training	4500	
	Summer Intervention Staffing 600 1400	2000	
	Speech Therapy (not covered by EYPPG)	500	
<b>Total Spend</b>			<b>£25,304</b>
Improving Punctuality and Attendance	Breakfast Club – staffing TA3 (supervision and admin) and food	2500	
	Attendance Prizes - £5 per half term	30	
	Admin – attendance and breakfast club (apprentice salary).	2275	
	Enhancing school grounds – equipment and environment	700	
	Experienced staff – teachers and support (approx.)	4923	
<b>Total Spend</b>			<b>£10,428</b>

2017-18

Areas of PPG Funding £54,120

A full breakdown of costs will be available as at the next review together with next year's PPG spending.

<p>Removing Barriers</p>	<p>Parental Engagement/social needs: Lack of Support at Home with Reading and Homework – possible provision of drop in clinics to chat and get advice from Community Link and other agencies together with workshops from school. Inclusion of Community to build relationships – e.g. VIC, Parents, Families, Community Link, Police, etc Sensory Needs for all learners – additional equipment and sensory time. Development of emotional support through Learning Mentor (Ctnd) Real life experiences, visits, trips and visitors in school. Deprivation/social needs – breakfast club</p>	<p>Grant application for Sensory Equipment successful – additional £900 to be provided through fund raising.  Breakfast club funded through PPG with low cost to pupils continuing (£1 per day – could PPG children have free access?)  Planning of the year for trips, visitors, etc to be put in place to ensure variety and shared access.</p>	<p>Anticipated Costs: FLO?? Parental Events Learning Mentor Experiences, Trips, Visitors Breakfast Club</p>
<p>Attendance and Punctuality</p>	<p>Collaboration with parents on importance of school and attendance. Punctuality project as a whole school drive to eliminate regular and repeated lateness. (monitored by Learning Mentor and SBM) Breakfast club – provision, staff and admin Further fund raising for more playground equipment Tracking and prizes for 100% attendance Development of Pupil Voice – e.g. school/sports/eco councils, etc with impact around school.</p>	<p>Funding for staffing from PPG for monitoring, admin and prizes. Support staff to be allocated to specific councils with time given to meet and feedback.</p>	<p>Anticipated Costs: Attendance and Punctuality project Learning Mentor SBM Breakfast Club Playground Equipment Staffing to lead councils.</p>
<p>Narrowing the Gap</p>	<p>Literacy – book bags, competitions, events, etc Further RWInc training EAL focus Speech and Language support Speech and Language opportunities in school SATS support (including additional resources and staffing) Consultant support – MIT, etc Support staff allocation for key learners together with interventions.</p>	<p>Drive for overall increase in Literacy and confidence when S&amp;L – Debate, drama, etc  Support staff timetabled according to staffing skills and needs of key learners.</p>	<p>Anticipated Costs: Literacy project S&amp;L Therapist S&amp;L Opportunities Staffing for SATS Resources for SATS Consultant Support Staff for intervention Support staff for key learners/classes</p>

## **IMPACT**

The impact of our Pupil Premium is measured in a number of ways. Outcomes for children is the main area to consider (see Exam Results Section under Key Information to compare our PPG outcomes to overall outcomes for our children in Y6 last year), however we also measure the impact through pupil interviews, book scrutinies and learning walks. Focusing on the provision for PPG through these areas will enable us to move forward with our areas for development and understand the impact of our actions.

We measure attendance of our PPG children against all other children and Non-PPG. We also compare attainment and progress in this way to ensure our PPG children are not at a disadvantage compared to their peers. Where individual support is required, this is identified and provided in a timely manner.

All of our evaluations in this regard support our understanding of the effectiveness of our provision and therefore how well our spending impacts on the life chances of our PPG children.