



# St James' CE Primary School

## Recovery Premium Plan 2021-22

In 2021-22, our school has been allocated £8,120 to support pupils through the recovery premium. The funding will be provided in 4 equal parts.

**September, December, April and June £2,030 each**

Priority	How will the funding be spent? Actions (RAG Rated)	Cost	Measuring Impact/Evaluation RAG Rate for Impact and Evidence Source		
			R	A	G
21-22 Financial Year; September and December Payments of £2030	<p>Additional Support Staff Hours to focus on Social and Emotional Learning, Learning Behaviours and Basic Skills: Staff trained on PIVATS put this into practice.</p> <p>Support staff complete Wellcomm assessments and plans Phonics and S&amp;L focus in EYFS and KS1</p> <p>Regular PSHE and Healthy Minds input with additional support for key children where appropriate/identified.</p> <p>Additional Learning Mentor hours for Key Stage 1/EYFS</p> <p>Additional SENCO hours to support the increasing needs of pupils in school.</p> <p>Additional tutoring support for key children where the need is identified via tutoring grant</p>	<p><b>£4060 total</b> <b>This pays for approx:</b></p> <p><b>200 hours of TA2 support over 25 weeks = 1 hour and 20 mins per week per class (Y1-Y6) = £2,448</b></p> <p><b>*2 hours at TA3 for additional learning mentor each week for 25 weeks =£791</b></p> <p><b>*Additional SENCO time each term (Y1-Y6) = £500</b></p> <p><b>*Tutoring (Y1-Y6) = £321</b></p>	<p>Children are settled and able to manage emotions and socialise happily with others.</p> <p>Children are settled in class and complete their work in lessons while illustrating good learning behaviours as per school T&amp;L policy.</p> <p>Children in EYFS make accelerated progress in Speaking and Listening following the Wellcomm assessments and interventions.</p> <p>Children succeed and progress well – tracking each term illustrates a picture of growth.</p> <p>Monitoring/Pupil conferencing illustrates a picture of growing confidence and working together to illustrate school values.</p> <p>Pupils with SEND needs are supported through statutory assessments and interventions.</p>		



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			R	A	G
22-23 Financial Year; April and June Payment of £2030 each	<p>Closing the gaps - Support Staff Hours to focus on key children in each class with identified areas of learning from Autumn and Spring terms in readiness for a good start in September.</p> <p>Interventions for key children identified in Pupil Progress Meetings for Reading, Writing and Maths</p> <p>Additional tutoring support for key children where the need is identified via tutoring grant</p>	<p><b>£4060 total.</b> <b>This pays for approx:</b></p> <p><b>*246 hours of TA2 support over 13 weeks = 3 hours and 10 mins per week per class (Y1-Y6) = £3,011</b></p> <p><b>*3 hours at TA3 for additional learning mentor each week for 13 weeks =£617</b></p> <p><b>*Tutoring (Y1-Y6) = £432</b></p>	<p>Tracking illustrates key children make accelerated progress over summer term to catch up with previous milestone assessment markers.</p> <p>Children are ready to make a good start in September 2022 having achieved well on their own learning pathway according to previous assessments.</p> <p>Targets set in Pupil Progress Meetings are met by each class.</p>		