



St James' Church of England Primary School

Religious Education



Our Christian Values and Pupils' Personal Development

Our curriculum is an important means by which we develop the values of our school in our pupils during their time at St James' Church of England Primary School. When planning and delivering lessons, teachers give attention to our Christian values of **Endurance, Forgiveness, Koinonia, Peace, Thankfulness** and **Trust** which are relevant to the unit of work. Our aim is to encourage positive attitudes to learning, to ourselves as individuals and to other members of our community.

Cultural Capital

Through our curriculum we aim to provide our children with the skills and knowledge they require to be educated citizens with an appreciation of human creativity and achievement throughout human history. With these insights our pupils will have the capacity to be happy, independent, confident individuals able to benefit from and contribute to their local communities and wider society.

Reading






The effective teaching of reading is of paramount importance. Becoming efficient readers enables our children to achieve our other curricular aims much more easily. It is a skill for life. We give the highest priority to the improvement of children's reading

Purpose of Study

The principle aim of the Blackburn Diocesan agreed syllabus for Religious Education is to engage pupils in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own. It should develop in pupils an aptitude for dialogue so that they can participate positively in our society, with its diverse religions and worldviews. In RE they learn about and from religions in local, national and global contexts, to discover, explore and consider different answers to these questions.

Aims


The threefold aim of RE elaborates the principal aim. The curriculum for RE aims to ensure that all pupils:


- 1. Know about and understand a range of religions and worldviews, so that they can:**
 -  describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals
 -  identify, investigate and respond to questions posed, and responses offered by some of the sources of wisdom found in religions and worldviews
 -  appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.
- 2. Express ideas and insights about the nature, significance and impact of religions and worldviews, so that they can:**
 -  explain reasonably their ideas about beliefs, practices and forms of expression influence individuals and communities Longshaw Community Junior School Success for all - nothing less
 -  express with increasing discernment their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value, including ethical


issues

 appreciate and appraise varied dimensions of religion.

3. Gain and deploy the skills need to engage seriously with religions and worldviews, so that they can:

 find out about and investigate key concepts and questions of belonging, meaning, purpose and truth, responding creatively

 enquire into what enables different individuals and communities to live together respectfully for the wellbeing of all

 articulate beliefs, values and commitments clearly in order to explain why they may be important in their own and other people's lives.

This agreed syllabus requires that all pupils learn from Christianity. In addition, pupils will learn from the principal religions represented in the UK, in line with the law. These are Islam, Hinduism, Sikhism, Buddhism and Judaism. At KS2 our focus is Christians, Muslims, Hindus and Jewish people. Furthermore, children from families where non-religious worldviews are held, are represented in almost all of our classrooms.

Links can be made in collective worship and through other subjects such as English however it is expected that RE be taught in clearly identifiable time and taught each week.